

Sessional Instructor – MPAS

Description

The Master of Physician Assistant Studies program invites applications for sessional instructors to teach the following courses in the Fall, Winter, Spring and Summer terms.

Fall Courses of Instruction:

1: MDPS 611 Fundamentals I

- MWF 10:00 12:00
- TR 13:00 17:00
- 2: MDPS 621 Foundations of Practice I
 - MWF 13:00 17:00
- 3: MDPS 631 Clinical Skills I
 - TR 08:00 12:00

Winter Courses of Instruction:

1: MDPS 612 Fundamentals II

- MWF 10:00 12:00
- TR 13:00 17:00
- 2: MDPS 622 Foundations of Practice II
 - MWF 13:00 17:00
- 3: MDPS 632 Clinical Skills II
 - TR 08:00 12:00

Spring Courses of Instruction:

1: MDPS 613 Fundamentals III Part I

- MWF 10:00 12:00
- TR 13:00 17:00
- 2: MDPS 623 Foundations of Practice III Part I
 - MWF 13:00 17:00
- 3: MDPS 633 Clinical Skills III Part I
 - TR 08:00 12:00

Summer Courses of Instruction:

- 1: MDPS 614 Fundamentals III Part II
 - MWF 10:00 12:00
 - TR 13:00 17:00
- 2: MDPS 624 Foundations of Practice III Part II
 - MWF 13:00 17:00
- 3: MDPS 634 Clinical Skills III Part II
 - TR 08:00 12:00



Position Requirements:

- Medical Doctor (MD) Degree, or Bachelor's or Master's degree in Physician Assistant Studies
- Experience in teaching in health professions education
- Understanding of Entrustable Professional Activities in the Canadian Physician Assistant Competency Framework (2021) and the Key and Enabling Competencies in the CanMEDS-PA 2015 framework
- Strong leadership skills with the ability to communicate and work effectively with diverse groups of people.

Preferred criteria

- An understanding of spiral and integrated curricula
- Experience working with Physician Assistants in the clinical environment and/or in education programs
- Experience with curriculum development

For course descriptions, please refer to the University Calendar

For salary information, please refer to <u>TUCFA's</u> Collective Agreement, Schedule B. As per the Collective Agreement, the MPAS program adheres to the right of first refusal terms (Section 23.12.1 and 23.12.2) for Sessional Appointments.

Application Process:

All applicants must provide a letter specifying the course(s) and session(s) of interest (in order of preference), outlining their qualifications to teach each course.

A letter of application, accompanied by a detailed curriculum vitae and names of three referees should be directed to: Dr. Rahim Kachra, Medical Director, MPAS Program, Cumming School of Medicine Application can be sent via email to: <u>mpas@ucalgary.ca</u>

The University of Calgary has launched an institution-wide <u>Indigenous Strategy</u> committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous perspectives in all that we do.

As an equitable and inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. In particular, we encourage members of the designated groups (women, Indigenous peoples, persons with disabilities, members of visible/racialized minorities, and diverse sexual orientation and gender identities) to apply. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants



with disabilities. Questions regarding [diversity] EDI at UCalgary can be sent to the <u>Office of</u> <u>Equity, Diversity and Inclusion (equity@ucalgary.ca</u>) and requests for accommodations can be sent to Human Resources (<u>hrhire@ucalgary.ca</u>).

About the University of Calgary

UCalgary is Canada's entrepreneurial university, located in Canada's most enterprising city. It is a top research university and one of the highest-ranked universities of its age. Founded in 1966, its 36,000 students experience an innovative learning environment, made rich by research, hands-on experiences and entrepreneurial thinking. It is <u>Canada's leader in the creation of</u> <u>start-ups</u>. <u>Start something</u> today at the University of Calgary. For more information, visit <u>ucalgary.ca</u>.

